**Principal’s message**

2012 has been another year of change with the Principal Mr Bruce Scott taking up a relieving position at Jerilderie Public School and Mrs Linda Stewart taking on the relieving position Week 2 Term 3 for the remainder of 2012. Mrs Gwenda McNamara offered to take on the position of relieving part-time teacher also from July onwards.

During Terms 3 and 4 the students were involved in the following:

* Attendance of the KROP performance in Griffith as part of Education week.
* Creation of Kitchen Garden where the students cultivated a great variety of vegetables which were utilised in the kitchen as part of their health education.
* Participation in the annual Smalls Schools Athletics and Cross Country carnivals.
* Individual creation of mosaic pavers for the school grounds and commencement of mosaic sign for kitchen Garden.
* Creation of discovery table whereby students brought in unusual and interesting objects, creatures and other miscellaneous things to share and discuss with other students. This has been a valuable exercise and provided increasing opportunities for students to engage in public speaking.
* Jump Rope for Heart and the Biggest Morning Tea to raise funds for these worthwhile organisations.
* Further technology based learning in conjunction with classroom non –technology based learning through Mathletics, Rain forest Maths and Sunshine on line guided reading.
* Students were introduced to the concept of Brain Gym for Learning and Neurolinguistics which they adapted into their daily routine prior to commencing lessons for the day.
* Participation in video conferencing lessons with the Australian Museum to support our study of Mini Beasts and South West Music for ukulele lessons.
* Joint participation with Hay School of the Air for Scientwists, a travelling science show.
* 100% involvement in the annual Hay Show where students entered handwriting and and various Visual Arts Pieces with great success. Booligal Public School also set up a display area featuring photographs and activities undertaken by students to show the general Public some of the 2012 student learning activities.
* Stage 2 and Stage 3 students joined with Hay Public School for annual excursions. This provides the children with important social opportunities.
* Involvement in community based events such as CWA flower show whereby many students were successful with their exhibits.

The assistance and support from the following people was very much appreciated.

Booligal Public School SAM Mrs Sharon Bunyan: relieving teacher, Mrs Gwenda McNamara: the P&C committee: and the parents of the children who attend this wonderful school.

As an isolated school it is important to establish links with other schools in the area to ensure Booligal Public School students are on par with its Literacy and Numeracy standards and practices. We will also ensure that all students receive individualised education programs which address their needs. This will be a priority in 2013.

While elective, if students choose to participate in external tests such as University of NSW, they need to have better preparation. From results achieved in 2012, I believe the students need more awareness of the format and question style of these examinations before undertaking them in 2013.

* Regular and valid learning opportunities for Stage 2 and Stage 3 students in preparation for NAPLAN in 2013.
* Establishment of professional support networks to ensure my role of relieving principal can be undertaken to the level that is required.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Linda Stewart (Relieving Principal Semester 2 2012)
P & C message

We would like to acknowledge the wonderful staff: Linda Stewart, Gwenda McNamara and Sharon Bunyan. Together they have created a wonderful, happy learning environment for our children and for that, we cannot thank you enough.

I would also like to thank our support staff Jenny Sheaffe and Belinda Booth, grounds man Michael Booth, Cleaners Anne Black and Colleen Mitchel for all their hard work and dedication throughout the year.

This year we farewelled and thanked our Principal of 2 years Mr Bruce Scott and his wife Fiona and children.

The Booligal Parents and Citizens (P&C) Association has been very active in supporting the Booligal school, students and staff where ever possible throughout the year.

Once again our catering efforts have provided a great source of fundraising for the school including:

- Afternoon tea for the Shepparton Landcare Group at Booligal Station. Ali McLean addressed the crowd and told them a little bit about life in Booligal. Everyone was most impressed with the children who helped out on the day.
- Lunch for the Ricegrowers’ Conference held at the One Tree Hotel
- Lunch for a Lachlan Catchment Management Authority workshop.
- BBQ dinner for 24 city boys having a farm experience in the Hay and Booligal district.

Our major fundraiser this year was again the Booligal Sheep Races who generously donated $2000 from the proceeds of the annual event. This brings the total donations from the Booligal Sheep Races over the past 14 years to just over $16 000.

The P & C also provided a luncheon as part of the Biggest Morning Tea Cancer Council fundraising initiative. This was held in conjunction with an impressive gymnastics display from the children under the guidance of Gabby Hurst.

The P & C have purchased a 3m x 3m outdoor instant shelter for use by the school at events such as cross country and athletics. The marquee has the BPS name printed on the front so we will be easy to spot next time we are out and about.

With funds donated by the P&C, Mrs Bunyan purchased some new sandpit toys which have been used to construct one of the most elaborate channel systems ever seen in a school playground.

The P&C assisted all the students to attend the play James and The Giant Peach in Griffith as part of their literacy program.

It was with great enthusiasm that the P&C supported the Munch and Crunch Kitchen Garden initiated by Mrs Stewart. The garden and chickens have been a great source of pride for the students and a valuable learning experience. The P & C have given financial support towards this fantastic project as well as assisting with the erection of the new chicken coup. We are all pleased the children, staff and community, now have the opportunity to enjoy some of the produce grown.

The P&C continued to lobby the Department of Education for improvements to the Principal’s residence and for the delivery of video conference and Internet services. We are pleased to report that both these projects were completed in 2012 and we thank the Department of Education and Teacher Housing Authority for this. We would also like to thank Mr Peter Maclean, our School Education Director, for his continued support of the Booligal School.

We are eternally grateful that our children have the opportunity to attend such a well resourced and managed school in their own community. The School is the real focus of the Community and this was so evident in the crowd of 80 people who attended the end of year School presentation night.
We thank everyone for their support that over the years has helped to make the School the wonderful place it is today.

Matt Ireson P&C President

Student representatives’ message

As student leaders we represented the school on ANZAC Day which involved laying wreath at the Booligal Hall.

We participated in the Small School Swimming and Athletics Carnivals.

We ran assemblies once a term which involved introducing items and participating in acts and presentation of class work.

We have enjoyed being leaders in Booligal PS and hop that next year’s leaders have as much fun as we did.

Heidi Booth and Jack Jones

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

![Enrolments](image)

Student numbers dropped from 13 in 2011 to 9 in 2012. There is a possibility that numbers may drop slightly in 2013 and increase in 2014.

Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>95.1</td>
<td>91.4</td>
<td>na</td>
<td>98.7</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>97.6</td>
<td>92.6</td>
<td>91.5</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>na</td>
<td>95.7</td>
<td>na</td>
<td>96.8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>97.0</td>
<td>na</td>
<td>95.7</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>97.6</td>
<td>95.1</td>
<td>na</td>
<td>93.6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>95.7</td>
<td>95.1</td>
<td>95.7</td>
<td>na</td>
<td></td>
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<tr>
<td>6</td>
<td>na</td>
<td>92.0</td>
<td>93.9</td>
<td>96.2</td>
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</tr>
<tr>
<td>Total</td>
<td>93.9</td>
<td>96.7</td>
<td>93.5</td>
<td>93.9</td>
<td>95.9</td>
</tr>
</tbody>
</table>

Student attendance rates are high.

Management of non-attendance

Students who are absent provide an explanation note when they return. Mostly parents let the school know when a child is going to be absent. Communication is good between the school and parents.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.
Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>0.126</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.886</td>
</tr>
<tr>
<td>Total</td>
<td>1.096</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Currently there are no Indigenous workers at Booligal PS.

Staff retention

In 2012 the principal took up a relieving position at Jerilderie PS in Term 3. The temporary teacher also vacated her position in May. A new teacher was appointed in May. This teacher subsequently took up the position of Principal (Relieving) in Term 3. Another part time teacher was then employed.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>38986.69</td>
</tr>
<tr>
<td>Global funds</td>
<td>37125.32</td>
</tr>
<tr>
<td>Tied funds</td>
<td>35644.09</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>3121.50</td>
</tr>
<tr>
<td>Interest</td>
<td>3194.44</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>794.50</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>118866.54</td>
</tr>
</tbody>
</table>

Expenditure

Teaching & learning

<table>
<thead>
<tr>
<th>Key learning areas</th>
<th>15901.66</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excursions</td>
<td>572.86</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>2159.85</td>
</tr>
<tr>
<td>Library</td>
<td>1270.03</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>5540.52</td>
</tr>
</tbody>
</table>

Tied funds                      | 29511.98  |
Casual relief teachers          | 3921.92   |
Administration & office         | 12889.96  |
School-operated canteen         | 0.00      |
Utilities                       | 5953.08   |
Maintenance                     | 2402.32   |
Trust accounts                  | 1094.50   |
Capital programs                | 0.00      |
Total expenditure               | 81218.68  |
Balance carried forward         | 37647.86  |

A full copy of the school’s 2012 financial statement is tabled at the annual general meeting of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2012

Achievements

In 2012 Booligal Public School students participated in many activities in the arts and sport and opportunities were made available for students to participate.

Arts

Equity funding was used to have ukulele lessons via South West Music. The Interactive Classroom was used for this as well as 2 face to face lessons.

Students went to Griffith to watch the annual KROP Performance. Students did not participate in 2012.

Mosaic pavers were made to be located in the school grounds. A mosaic garden sign is underway.

Sport

School sport was introduced as a regular activity in Term 2 on a Wednesday afternoon. This comprised athletics training, a gymnastics program, League tag, basketball skills, fundamental movement skills and T Ball.

Students also participated in Active After School activities. A parent led students in activities such as triathlon training, water activities and league tag.
Kitchen Garden

The Kitchen Garden is a school based and school funded program. The children participated in the cultivation and propagation from seed/bulb/cutting of different fruit and vegetables such as yellow Beetroot, Broccoli, purple and orange carrots, strawberries, garlic, cherry tomatoes, spring onions, leeks, rainbow silver beet, English Spinach, Asparagus and various herbs such as dill, chocolate mint, thyme, basil, garlic chives and parsley.

As part of Other Living Things, students incubated and hatched chickens with each student given a chicken to raise and care for. In conjunction with the hatching of chickens students were required to predict whether their chicken was a rooster or a hen based on the theory of measuring pin feathers at 3 days old.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO.

The student numbers are Booligal PS are low so cannot be reported upon as it may allow identification of individual students.

Significant programs and initiatives

Aboriginal education

Currently there are no Aboriginal students enrolled at Booligal PS. Aboriginal education is highly valued and is addressed across the curriculum.

Connection to Land was incorporated into the Visual Arts Unit ‘Dreaming a Landscape.’

Multicultural education

Some Italian lessons were undertaken by students in Term 2. The theme was continued in food and art.

World farming practices were studied as part of our Kitchen Garden Program. How different cultures value different food was studied e.g. some countries eat whale meat or other things that we do not eat. We studied what they eat and why.

Country Areas Program (CAP)

As part of the Country Areas Program the students attended KROP in Griffith as part of Education Week celebrations.
Travel to various sporting activities was subsidized.

Ukulele lessons were also subsidised as part of the school’s Music Program.

Intensive Swimming Program in Hay was also supported by CAP funding.

Progress on 2012 targets

Target 1
Increase all students spelling age by at least one chronological year above their preceding year’s results.

Our achievements include:

- Students have progressed in spelling ages but accurate benchmark data was not available.
- Purchased appropriate resources to support student learning, e.g., Sound Check 1&2, Multi Lit reading tutor program, magic 100 words
- School counselor support provided using South Australian Spelling and individual diagnosis
- Quality feedback provided to students to improve fluency and accuracy in spelling
- Progress on 2012 targets

Target 2
All students’ growth in NAPLAN will be equivalent to 2 year’s growth.

Our achievements include:

- No students in Year 3 and 5 completed the NAPLAN test in 2012.

School evaluation

NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2012 our school carried out evaluation of literacy.

Literacy

Background

There was a need to evaluate literacy in the school; resources, networks, professional learning, assessment and tracking, programming and planning and student achievement.

Findings and conclusions.

Generally most students are on par with expected stage outcomes in Reading and Spelling with one student critically below and one student above expected outcomes.

Student reading assessment indicated majority of students were reading at levels at or above their chronological age, meeting Booligal Public School stage and year targets.

School counsellor and teacher spelling assessment using South Australian spelling test, Soundcheck and Waddington indicate majority of students spell at or above their chronological age.

General findings are that individual students need to improve in specific areas such as knowledge of phonics and phonemes and reading fluency and expression. Students therefore, have to have specific needs targeted in their programming to improve their particular areas of weakness.

Findings indicate the majority of students need to work on developing writing skills using persuasive text.

Generally students in Stage 2 and 3 have sound grammar knowledge with issues arising from lack of interest rather than knowledge when applying basic grammar principles. Findings indicate students need further work to develop knowledge in specific areas.

Future Directions

All students to have specific individual learning programs which address areas across literacy that need improvement, in line with syllabus outcomes and National Curriculum.
There is an ongoing process whereby adaptations are made based on whether improvement and growth is happening. (This is after renewed assessment by School counsellor and action on suggestions made by regional support and school counsellor.

Communication and meetings with Reading Recovery teachers from Hay Public School to discuss viable strategies.

Enrolment in appropriate Literacy based training courses in 2013 such as Focus On Reading and working with Regional support personnel to develop suitable individualised learning program for targeted child.

**Professional learning**

The total amount spent on professional learning in 2012 was $2009. The principal and the teacher took part in professional learning.

The average expenditure per teacher was $1005.

Learning undertaken included:

- Best Start training
- Brain Gym
- Operation Art
- Literacy and Numeracy with Ralph Pirozzo
- Multi Lit Reading Tutor Program
- National Curriculum information session

The School Development Days were used for mandatory training such as Anaphylaxis training, First Aid and the Code of Conduct.

**School planning 2012—2014**

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

**School priority 1**

**Outcome for 2012–2014**

All students to be achieving at or above expected stage outcomes in Literacy and Mathematics.

**2013 Targets to achieve this outcome include:**

- All students to achieve at or above stage based outcomes in Literacy.
- All students to achieve at or above stage based outcomes in Numeracy.

**Strategies to achieve these targets include:**

- Regular meetings of support with regional Literacy consultants and teachers from other schools in the area to establish, monitor and implement effective reading and spelling and grammar programs.
- Further teacher training in relevant literacy and numeracy courses such as Focus on Reading, Accelerated Literacy, Count me in Too
- [consistent monitoring and assessment(formal/informal) of student learning to check for levels of improvement and understanding.
- [ensure that explicit teaching and explanation of learning intentions for individual lessons is occurring.

**School priority 2**

**Outcome for 2012–2014**

[prepare for the implementation of the National Curriculum

**2013 Targets to achieve this outcome include:**
• Establish links with Hay Public School to ensure Booligal Public school is in line with current practices
• Attend relevant professional learning
• Complete recommended online training as per suggested school professional learning plan

Strategies to achieve these targets include:
• Attend National Curriculum professional learning days in 2013 with Hay Public School and Carathool Public School
• In school facilitator to communicate regularly with other staff on National Curriculum development and implementation
• Ensure all staff are familiar with new English and Mathematics syllabus changes, direction and implementation.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Linda Stewart Principal (Relieving)
Sharon Bunyan School Administrative Manager
Matt Ireson P&C President

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Ph: 02 6993 8107
Fax: 02
Email: [Enter here.]
Web: [Enter here.]
School Code: 1303

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: