2009 Annual School Report
 Booligal Public School

NSW Public Schools – Leading the way
Messages

Principal's message

2009 has been a very exciting year for the students at Booligal Public School. Staff members have worked hard to provide stimulating and engaging educational opportunities for all students. Highlights for the year were participating in KROP (Kids Rapt on Performing) for the first time, the IT workshop, Art workshop and writing workshops.

Throughout the year our students have experienced a range of success, being in academic, sporting and cultural areas. We are proud of what they have achieved, and look forward to building on these successes in 2010.

At the beginning of the year we welcomed Megan Baker, who fulfilled the role of part time relief teacher for 2009. Megan’s enthusiasm was contagious and her bubbly nature was appreciated by her peers and students alike. Megan’s contribution to providing sound educational experiences for the students was outstanding, especially her role in preparing the students for KROP.

During Term 3 we were joined by Charles Sturt University student Kate Doyle, who spent the ten weeks with us to complete her internship. Kate quickly became part of the ‘team’ and proved to be a valuable asset to the school. Her dedication and commitment to the students was clearly evident, and she is bound to have a terrific career in teaching ahead of her.

We finished the year with ten students, and look forward to having a student enrolment of thirteen students in 2010. It is exciting to see our school continue to grow!

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Catherine Drady
Principal

P&C and/or School Council message

The Booligal Public School Parents and Citizens Association (P&C) consists of a dedicated team actively involved in the development and the progression of the school.

The P & C recognises the work the staff put into Booligal Public School and appreciates their dedication and commitment to the education of the children at Booligal Public School.

The P & C actively fundraise and organise community events including the 2009 Booligal Carp Fishing Competition which received support from the Lachlan Catchment Management Authority.

The P & C has also catered for a number of community training days and events and have produced a Booligal & District phone directory to raise funds. In 2009, these funds have been used for tickets to a performance at Griffith Theatre, costumes for the children’s KROP performance, a third share in a Small Schools (SOTA & Carrathool) banner for use at sporting carnivals.

The P & C provided lunch for the local community as a Cancer Council fundraiser at the Education Week open day at the school. Along with the school it has also donated funds and raised awareness for the School of St Jude’s in Tanzania, Africa which is fighting poverty through education.

We would like to thank our principal, staff and Booligal Community for their on going support in 2009.

Matthew Ireson
P & C President
**Student representative’s message**

This year we have participated in many sports carnivals. We did well in the swimming carnival and several of us competed at the district level. Samantha was even selected to compete at regional level. This year was our first in the Cross Country. Samantha and Ellie competed at district level. Ellie was selected to run at Regional level and was the first reserve for the Regional team which competed at State.

We joined with Hay School of the Air and Carrathool Public School for the Hay Small Schools Athletics Carnival. Isaac was named as the Infants Boy Champion and Samantha was the Junior Girl Champion. Ellie and Samantha both competed at district level.

This year we have been to the Griffith Regional Theatre many times. We saw “Letters End” and “The Fastest Boy in the World”. They were great and entertaining shows.

Our highlight for the year was participating in “Kids Rapt on Performing” (KROP). We all danced to the song ‘Cotton Eye Joe’. Miss Baker made up the dance steps and taught us the dance. We performed at the Griffith Regional Theatre and were very successful. All of our parents came to see us perform.

We did an Art Workshop early in the year. We enjoyed learning more about sculpture and made some masks and funny faces. It was good that our friends from Carrathool Public School joined us for one day of the workshop.

Our students were joined by Carrathool Public School students for a two day Information Technology Workshop. The primary students learnt how to create 3D animated movies, while the students in Kindergarten and Year 1 made digital stories. We had a lot of fun at the workshop.

This year has been a very busy and fun year.

**Samantha Turner and Lochlan Ireson**

**Student Representatives**

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**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

![Enrolments](chart)

**Student attendance profile**

![Attendance rates](chart)

**Management of non-attendance**

Student attendance rates have not been a problem. No student had an attendance rate of less than 93% which is excellent. Parents readily provide valid explanation on any occasions of student absence.

The school’s attendance rate is greater than that of the region and the state.
Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>K</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

Structure of classes

In 2009 Booligal Public School had a one stage multi age grade class in 2009 consisting of 4 boys and 5 girls.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>0.21</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>1.81</td>
</tr>
</tbody>
</table>

There are no Aboriginal employees at Booligal PS in 2009.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>50</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2009

<table>
<thead>
<tr>
<th>Income</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>60 958.78</td>
</tr>
<tr>
<td>Global funds</td>
<td>41 164.12</td>
</tr>
<tr>
<td>Tied funds</td>
<td>22 767.52</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>2 291.60</td>
</tr>
<tr>
<td>Interest</td>
<td>1 965.49</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>836.50</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>129 984.01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>11 281.38</td>
</tr>
<tr>
<td>Excursions</td>
<td>1 838.46</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>1 568.52</td>
</tr>
<tr>
<td>Library</td>
<td>3 520.26</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>12 217.11</td>
</tr>
<tr>
<td>Tied funds</td>
<td>29 283.82</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>1 227.18</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>19 521.81</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>4 820.91</td>
</tr>
<tr>
<td>Maintenance</td>
<td>8 837.04</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>714.50</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>94 830.99</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>35 153.02</td>
</tr>
</tbody>
</table>

A full copy of the school's 2009 financial statement is tabled at the annual general meeting of the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2009

Achievements

Arts

Booligal Public School is committed to providing students with a rich performing and creative arts program. Highlights of the 2009 program include:

- Students performing plays, reciting poetry and singing songs for Presentation Night;
- Several excursions to the Griffith Regional Theatre
- Performing in “Kids Rapt on Performing” on Stage at the Griffith Regional Theatre
- 2 day workshop with a professional art teacher with an emphasis on the development of skills in making sculpture

Sport

Booligal Public School values physical education and promotes students’ involvement in a variety of sporting activities.

The students have an extensive range of sports equipment which is used regularly during recess and lunchtime, developing skills and promoting social interaction. Students also participate in regular Physical Education and Sports lessons, and have experienced a range of sports, including: soccer, (modified), soccer, T-ball, cricket, netball, tennis and general athletic training. In addition to these activities, the students have also:

- participated in swimming lessons during Terms 1 and 4;
- received Athletics coaching from a qualified coach;
- attended Small Schools Swimming and Athletics Carnivals;
- entered the Premiers Sports Challenge

Booligal Public School also continued the Active After Schools program in 2009. This program is Federally funded, and provides opportunities for students to participate in safe, fun and inclusive activities for seven afternoons each term.

Other

All students in Stages 2 and 3 participated in the University of NSW Maths, English, Spelling, Writing and Computer competitions. The students achieved a range of awards including participation, credit and distinctions.

In 2009 Booligal Public School students competed in the Premier’s Reading Challenge

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

The small number of students (2) makes statistical comparisons between students impossible to validate

Numeracy – NAPLAN Year 3

As for NAPLAN literacy

Literacy – NAPLAN Year 5

The small number of students (2) makes statistical comparisons between students impossible to validate

Numeracy – NAPLAN Year 5

As for NAPLAN literacy

Progress in literacy
Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

### Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Standard</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

### Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Standard</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
</tr>
</tbody>
</table>

### Significant programs and initiatives

#### Aboriginal Education

Although there are no Aboriginal students currently enrolled at Booligal Public School, Aboriginal education is highly valued. Units of work are designed which have an Aboriginal focus to enable students to gain an understanding of Aboriginal culture and traditions.

#### Multicultural Education

Students once again received Indonesian lessons with a qualified teacher, via telephone link-up. During the lessons students developed an understanding and appreciation of Indonesian language and culture.

#### Country Area Program (CAP)

Booligal Public School receives funding through the Country Area Program (CAP). During 2009 CAP funding enabled the students to access a wide range of educational opportunities.

Improved educational outcomes in literacy were supported by our CAP funded early childhood program, paying the salary of a Learning Support Officer for six hours each week.

Paul Stafford was funded by the program to run the Bush Boys Writing Workshop which saw a significant development of boys’ writing skills. They really enjoyed the activity

Students combined with Carrathool Public School in an Information Technology (IT) Workshop for all students. The primary students participated in an outstanding 3D Animation workshop where they learnt to use the Kahootz program. K to 2 were
involved in a digital story telling program. There was a significant development in students’ enjoyment and understanding of IT as a result of these activities.

CAP funding also assisted with meeting travel costs associated with visits to Hay for swimming lessons.

Progress on 2009 targets

Target 1
100% of students in Year 3 achieve at least Band 4 and 100% of Year 5 students Band 6 or above in NAPLAN writing.

Our achievements include:
This target was exceeded in 2009, with 100% of Year 3 students achieving Band 5 or greater in NAPLAN.

100% of students in Year 5 exceeded Band 5 in writing, reading, spelling and grammar and punctuation.

School assessments showed continual improvement in writing and students showed an improved attitude toward writing different text types.

Target 2
100% of Year 3 students to achieve at least Band 4 and 100% of Year 5 students to achieve Band 6 in NAPLAN numeracy tests.

Our achievements include:
All Year 3 students achieved Band 4 in NAPLAN Numeracy.

100% of Year 5 students achieved or exceeded the level of Band 6 in numeracy.

Students enjoyed the wide range of “hands on” mathematics activities presented during class lessons.

Students participated in Mathletics and this improved their understanding of mathematical concepts.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of teaching.

Educational and management practice

Teaching

Background

In the principal’s second year at the school it was felt to be appropriate to evaluate the quality of teaching which was occurring at the school.

Findings and conclusions
The SchoolMap Survey was used to gain insights into staff and parent perceptions of the impact of teaching on student learning outcomes.

The survey results and other data show:
1. Strong support for the quality of teaching which has produced significant improvement in student learning outcomes.
2. Teaching practice designed to meet the individual learning styles of students.
3. Quality teaching and learning programs designed to meet individual student needs.

Future directions
1. The development of individual learning programs for every student.

2. Continued emphasis on a wide range of student learning activities to cater for different learning needs.

Curriculum

English

Background
A significant emphasis has been placed on the use of a wide range of activities which lead to the development of skills in reading, writing and talking and listening.

Discussions with staff and parents indicate that students have enjoyed their participation in English lessons. Results in NAPLAN Literacy test indicate a high level of achievement of English outcomes.

Findings and conclusions
Special activities such as the Bush Boys Writing Club produced an increased enjoyment of writing.

Extension activities ensured the students were challenged to and did achieve their potential.

Future directions
Continuation of the wide range of activities and lesson types being used to improve student literacy skills.

Increased use of IT and the interactive whiteboard in providing variety and increased communication skills for students.
Parent, student, and teacher satisfaction
In 2009 the school sought the opinions of parents, students and teachers about the school.
Their responses are presented below.
Parent comments indicate a high degree of satisfaction with the leadership of the school and the direction it has taken in 2009. This has led to an increase in student numbers at the beginning of 2010.

Professional learning
In 2008 the Principal completed the 4 day OHS Consultation Course and the school implemented the Department of Education and Training OHS Management Plan. The relief teacher attended the Beginner Teacher Induction. Teachers were trained in Interactive Whiteboard Technology. Funds were spent on Best Start and Kinder Orientation programs.

School development 2009 – 2011

Targets for 2010

Target 1
To ensure 100% of Year 5 student achieve at least Band 6 in NAPLAN Writing
Strategies to achieve this target include:
- Focus on writing explicit text types in English lessons
- Use interactive whiteboard to improve communication and writing skills
- Establishment of criteria for quality writing with other schools
Our success will be measured by:
- Students achieving desired targets in NAPLAN tests
- School assessments showing progress towards targets
- Student enjoyment of writing increased from improved skill and attitude development

Target 2
100% of Year 5 students achieve at least Band 6 in NAPLAN numeracy tests.
Strategies to achieve this target include:
- Establish criteria for consistent teacher judgement by working with local schools
- Use interactive whiteboard to develop numeracy skills
- Use Quality Teaching Framework as the basis for the delivery of maths programs

Our success will be measured by:
- Students achieving desired targets in NAPLAN tests
- School assessments showing progress towards targets
- Increased enjoyment by students participating in hands on mathematics activities

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Catherine Drady Principal
Megan Baker Teacher
Matthew Ireson P & C President
Samantha Turner Student Representative
Lochlan Ireson Student Representative

School contact information
Booligal Public School
Harvey Street, Booligal NSW 2711
Ph: 02 6993 8107
Fax: 02 6993 8167
Email: booligal-p.school@det.nsw.edu.au
Web: www.booligal-p.schools.nsw.edu.au
School Code: 1303

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: