Booligal Public School
Annual School Report 2013
School context

Booligal Public School is a K-6 school located in a very isolated rural village 80kms from the town of Hay and has an approximate population of 50 residents. It has a current enrolment of 7 students, all from a farming background.

Enrolment figures remain reasonably steady with an expected increase in 2014 to 10 students. Parents and other members of the community make valuable and important contributions to the school and the programs that are operational in the school such as Active After School Communities and Kitchen Garden which would not operate without their input.

The school’s primary focus for 2013 has been to develop and enrich the literacy and numeracy skills in the students. The school recognises the importance of providing isolated students with opportunities to interact with other students from other schools in the local area in different social, sporting, cultural and academic activities.

The school recognizes the importance for staff in an isolated environment of establishing professional collaborative relationships with other teachers locally and in the broader community to enhance and support professional development.

The school has placed great emphasis on improving learning outcomes across all stages through targeted programs such as Focus on Reading, Taking off with Numeracy, Towards Early Numeracy, Jolly Phonics and Jolly Grammar.

There has also been a focus on providing learning support to the targeted students through individualised learning programs and access to learning support specialists.

Principal’s message

I would like to acknowledge the wonderful students of Booligal Public School for a successful year of learning and their enthusiasm and involvement in many activities within and outside the school. My job satisfaction in 2013 was very high largely due to having a very good working relationship with the other staff members and all parents. Part of being the teaching acting principal at Booligal involves recognising it is crucial to establish contacts and support with other local schools and teachers to ensure you have professional support and guidance not available due to the small status and isolation of the school. I would like to thank Mrs Carol Oataway for providing myself and other staff with opportunities to work in collaboration with the excellent staff of Hay Public School in areas such as the implementation of the National English Curriculum and programming for Ready Set Kinder and Kindergarten.
At Booligal Public School we endeavor to always foster student wellbeing and welfare through the promotion of positive holistic learning experiences in an enriching environment which respects where the students and families come from through embrace and incorporation of their rural backgrounds into daily learning. The level of creative play at recess and lunch-time displayed by the children reflects their genuine resourcefulness and I am constantly amazed with what they create from a few simple objects and lots of imagination!

There have been many highlights this year at Booligal Public School. Our Kitchen Garden has been fully embraced by students and parents and I envisage that the importance of the garden will grow steadily in the coming years. The involvement of the wider community members in assemblies, fund raising events such as Cancer Council and Cupcake for cancer cure. The participation of kids in broader community and state wide events such as Operation Art and Rhino Charge which have resulted in very significant achievements for our students.

The further implementation of inter-school sporting opportunities for stage 2 and 3 kids to play in team situations such as Mortimer Shield, Trent Barrett Shield and participation in Hay Public School stage 2 and 3 excursions. This has been a positive and much appreciated opportunity and thank-you to St Mary’s Primary and Hay Public school for allowing our student to collaborate with your students.

I would like to personally thank our SAM Sharon Bunyan who is extremely efficient and a major asset to this school. Thank you for your ongoing support and professionalism throughout the year. Thank you to all the parents and members of the P and C who supported our school throughout the year in various activities such as reading and gardening and driving children to sporting events so our children could participate in zone and regional carnivals. At all times you have the best interests of your children and the school at heart and I thank you for your commitment and generosity.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Linda Stewart, Acting Principal

P & C and/or School Council message

What a GREAT year our School has had in 2013. All credit must go to our wonderful Principal, Mrs Linda Stewart who has created an amazing learning environment for our children. Linda’s creativity, calmness and genuine concern for the students are much appreciated. Anyone who has visited the school recently would have noted how confident, relaxed and happy the students of Booligal Public School are every day. Linda has been ably assisted by Mr Rob Fajks. We welcomed Rob to the school this year and he has set a great example for the students. His kindness, humour and dedication have had a very real impact on the students. Rob was a keen participator in all aspects of school life, especially active after school where his competitive streak made him a popular team member. We are sorry that Rob will be leaving BPS for Hay Public School in 2014 but we wish him the best of luck.

Of course, we must also thank Mrs Sharon Bunyan who keeps the school running like a well-oiled machine. Thank you Sharon for your dedication and for being such a caring and happy influence on the students.

I would also like to thank our support staff Jenny Sheaffe, Bev Headon and Belinda Booth, groundsman Michael Booth, and our cleaners Anne Black and Colleen Mitchell for all their hard work and dedication throughout the year.

As usual this year we had some great school assemblies and open days where the community was invited to see the children’s work. It was wonderful to hear positive feedback from the many community members who attended these events.
One of the highlights of the year was the whole school excursion to Sydney. With all the students, teachers, parents and some potential new students we made it to 20 people in total which was great as this is the magic number for group discounts in Sydney.

The excursion was a wonderful opportunity for the children to explore Sydney – some for the first time. The Booligal P & C contributed just over $3000 which helped cover the cost of the excursion. Our thanks go to the Booligal Sheep Races Committee whose generous donation this year made the excursion possible. The Sheep Races are the major fundraiser for the P & C and our thanks go to all the organisers and helpers on the day. Other fundraising included selling hot lambs rolls at the Hay Christmas Party in Park.

It has been wonderful to see the school participate in so many different extra-curricular activities, such as Operation Art, Rhino Charge and of course the Kitchen Garden. The kitchen garden is a great source of pride for the students, providing hands on learning and invaluable life lessons. Thank you must also go to Greg and Ray Stewart for their ongoing assistance with everything from planter boxes to mulch. The P & C continues to investigate additional sources of funding to support this worthwhile project.

Finally I would like to thank large number of people from the Booligal Community who turned up and supported at the end of year presentation night. It shows just how important a small school like BPS is to our community. Thank you also for your support of the raffle. Last year, proceeds from the raffle were donated to Diabetes Australia. Each year in lieu of giving each other Christmas presents the children donate money to a worthy cause. This year the children will be donating to the Philippines Typhoon fund.

Matthew Ireson, President, Booligal Public School Parents and Citizens Association 2013

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**Student representative’s message**

At the beginning of 2013 students of Booligal Public School competed in many sporting activities including the Swimming Carnival at the John Houston Memorial Pool. It was the first time competing in a swimming carnival for Tom, Georgia, Maddie and Lane and they all swam very well. Year 5 and Year 3 student Tom went on to compete at district in some events which was great and all students swam really well.

Also during the year was the small schools athletics carnival with all students from Booligal competing against Hay School of the Air and Carrathool Public School. We did very well in the running events with most students winning their races. It was a great day overall and we all made it to the District Athletics Carnival in Deniliquin.

We competed in a cross country carnival with Hay Public School. Year 3 ran 2km and finished with great results, Year 5 competed in the 3km run and did extremely well. It was a fun day out for all students. Most students then went on to compete at the District Cross Carnival in Deniliquin.
Georgia Booth travelled to Griffith to play with St Mary’s School, Hay in a Trent Barret Shield League tag competition against Griffith and district school teams. Georgia played very well and took great tags.

Isaac and I travelled to Griffith to compete in the Mortimer Shield with St Mary’s of Hay.

We celebrated book week during the year with some great costumes. Georgia Booth - Pebbles (the Flintstones), Dimity Mclean - little red riding hood, Tom Mclean - Annikon Sky Walker (Star Wars), Maddie Jones - Pocahontas, Isaac Booth - fireman (Fireman Sam), Pip Ireson - jockey (Arches Melbourne Cup), Mrs Stewart - Darth Vader (Star Wars), Mrs Bunyan - Alice (Alice in Wonderland), Mr Fajks - Pirate (I Dreamed I was a Pirate). It was a fun day with parents coming in for morning tea and to buy some cool books.

The school has a great vegetable garden which has many vegetables and fruits growing. After the students pick the vegetables they then cook them. Some really yummy meals have been cooked by the students and they enjoy eating the healthy home-grown meals.

The school has a large yabby tank in the class room which various yabbies are living in. Students have to clean the flitter and feed the yabbies once or twice a week. It was very cool when one yabby hatched baby yabbies!

Mrs Stewart and Mr Fajks hosted several open mornings during last year for the students to show their work. One term when students were studying shelters the students constructed some awesome 3D shelters made out of different resources.

When the year was coming to an end all students travelled daily into Hay to participate in swimming lessons. The swimming lessons were conducted by Shirley, swimming instructor and life guard and also with the help of Mr Fajks. All students competed the swim test.

Last year Booligal participated in Rhino Charge with Taronga Zoo and decorated an almost life size baby rhino sculpture. The students used paint pens to colour it and drew many things on the rhino like... their home, things that represent Booligal, colourful birds and many, many flies! It was a rewarding task for all students.

During the year all students created many pictures which were exhibited in Booligal as part of Operation Art. Four winners were picked from all art works and they then went to another exhibition in Sydney. We were lucky enough to go to Sydney and see the pictures by Isaac and Georgia Booth and Tom and Dimity Mclean. It was really exciting as Dimity and Georgia’s won a special prize.

The excursion to Sydney was great fun. We stayed at Lands Edge near Chowder Bay so we got to see the ships in the harbour and play on the sand near the water. We also went to Darling Harbour, the Observatory, Taronga Zoo, and a Ferry Ride. One other really fun thing was when after we got the ferry back to Taronga zoo we all caught the chair lift back up which was awesome to see the whole zoo we had just walked and views of the harbour. It was a great experience for bush kids to see the massive city compared to Booligal. At the observatory we saw a planet through a telescope, did cool hands on space activities and watched a 3D space movie.

We had another great Presentation night last year with everyone winning awards for great work and other things. A visit from Santa was fun to get early presents and amazing supper put on by our wonderful P&C. It was a fun night with many performances that kept the crowd well entertained on the night.

We had a great 2013 at Booligal Public School. Thank you to our teachers, staff and parents.

Phillipa Ireson and Isaac Booth, year 5 student leaders
Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

<table>
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<tr>
<th>Gender</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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<tbody>
<tr>
<td>Male</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>3</td>
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<tr>
<td>Female</td>
<td>5</td>
<td>6</td>
<td>7</td>
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</table>

Student numbers dropped from 9 in 2012 to 7 in 2013. Numbers are expected to increase to 10 in 2014.

Student attendance profile

Student attendance rate for 2013 was 97% which is above regional and state averages and the highest attendance rate for several years.

Management of non-attendance

Parents readily provide valid explanation on any occasion of student absence. Communication is excellent between the school and parents.

Post-school destinations

Heidi Booth Yanco Agricultural High school
Jack Jones St Frances Catholic High school Leeton.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce Information

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
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<tr>
<td>Classroom Teacher(s)</td>
<td>0.126</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>School Administrative &amp; Support</td>
<td>0.086</td>
</tr>
<tr>
<td>Total</td>
<td>1.296</td>
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</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

The composition of staff is 0% Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
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<tr>
<td>Degree or Diploma</td>
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<tr>
<td>NSW Institute of Teachers</td>
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</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

| Date of financial summary | 30/11/2013 |
| Income                   | $          |
| Balance brought forward  | 37647.86   |
| Global funds             | 40694.38   |
| Tied funds               | 35965.09   |
| School & community sources| 739.00     |
| Interest                 | 1537.53    |
| Trust receipts           | 1300.20    |
| Canteen                  | 0.00       |
| Total income             | 117884.06  |

Expenditure

Teaching & learning

Key learning areas 8857.63
Excursions 416.09
Extracurricular dissections 1845.77
Library 1949.14
Training & development 3862.93
Tied funds 32479.10
Casual relief teachers 1603.64
Administration & office 10088.69
School-operated canteen 0.00
Utilities 7312.46
Maintenance 1527.91
Trust accounts 1260.20
Capital programs 0.00
Total expenditure 71203.56
Balance carried forward 46680.50

A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.

Other school based assessments

Each Year in stage 1 reading benchmarks are set to ensure students’ learning is on track to achieve independence in reading.

Booligal Public end of stage 1 expected reading levels

Kindergarten –level 7
Year 1- level 16
Year 2 –level 2

Other achievements

Sport

The participation level of students in sporting activities was excellent. All students were offered a variety of sports during the year with one of the most popular being the MLC HOTSHOTS tennis program with Stuart Callaghan from the Hay Tennis Club. All students enjoyed these sessions immensely and we look forward to more tennis coaching in 2014 from Stuart.

Some sporting Highlights included.

- All students qualifying for Zone Athletics, Cross Country and Swimming
- Stage 2 and stage 3 students participating in Trent Barrett and Mortimer Shields with St Mary’s.
- Our P6 relay team qualifying for Regional PSSA athletics.
- Fruit and Vegetable Olympics as part of our Livelifewell@school program including carrot relay, potato shot putt and celery turbo javelin.
- Intensive swim school with Shirley Hajek for stroke development.
- Active After Schools Communities program (AASC) was continued again this year to provide students with structured physical activities outside school hours. Many thanks go to our parents Matt Ireson and Hugh Maclean who generously give us their time to conduct the program.

**Operation Art Exhibition**

Our students participated in a whole school art exhibition in May 2013 whereby 4 artworks were selected by visiting Hay local artists and people’s choice voting to represent Booligal Public school in Operation Art -a statewide art competition run in conjunction with the Westmeads Children’s Hospital and the NSW Department of Education. From this exhibition 60 artworks are chosen to become part of the permanent Art collection at Westmead with a further 50 chosen to be displayed in Regional NSW Hospitals.

Booligal student Dimity Maclean’s artwork ‘Two Toucans and the Bluebird of Happiness’ was one of the 60 artworks chosen for the Westmead collection which is a wonderful achievement. Booligal was also fortunate to have Georgia Booth’s artwork ‘Lollyland’ chosen to form part of an art collection at a regional hospital. Dimity and Georgia attended the official opening of the Operation Art exhibition at the Art Gallery of NSW as VIPs in December 2013 which was an unforgettable and amazing experience. Dimity’s artwork is currently touring Regional Art Galleries in NSW and will be on display at Griffith Regional Art Gallery midyear 2014.
Significant programs and initiatives

Kitchen Garden

2013 the vegetable garden was extended to include the planting of a fruit tree orchard and several raised garden planter boxes. The children planted several dwarf varieties of heritage apples, plum, nectarine, white fig, lemonade lemon, mandarin, orange and a traditional lemon tree with plans to extend it further in 2014. This year we successfully harvested a good variety of vegetables and herbs including purple and golden beetroot, Rainbow spinach, Cherry tomatoes, English Spinach, purple broccoli, eggplant, leeks, spring onions, garlic, strawberries, mini cauliflowers, carrots, snow peas and sugar snap peas. Herbs included coriander, continental parsley, basil and chives. Many of the vegetables were allowed to go to seed to enable seed harvesting for future crops. All produce from the garden was utilised in the Kitchen and the concept of garden to plate was reflected in many of the cooking /making lessons. Some of the kitchen creations included spinach and ricotta tarts, potato and leek soup, spinach and feta rolls, strawberry, raspberry, coconut and mango ice-cream layered cake, apple and strawberry crumble and cream cheese and chive balls. Students enhanced their mathematic skills in all cooking lessons.

Rhino Charge –a state wide school and artist sculpture trail in conjunction with Taronga Zoo in Sydney. The school sponsored and decorated a rhino calf gaining inspiration from the local environment. The calf was called Booligal Beast and went on display at Emu Plains before returning to Taronga Zoo to go on display with all the other Rhinos from across the state. Booligal Beast will return to Booligal in May 2014.

Ready Set Kinder

In 2013 Booligal Public school implemented a transition program for incoming Kindergarten students for most of term 4. Students accessed a
variety of opportunities which were designed to prepare them for school life in 2014.

Aboriginal education
Currently there are no Aboriginal students enrolled at Booligal Public School. Aboriginal education continues to be highly valued and is addressed across the curriculum. NADOC day is celebrated and students engage in a range of activities which endeavor to acknowledge and explore the traditional indigenous customs and culture.

Multicultural education
Study of different world cultures is incorporated in all key learning areas where appropriate and relevant. Teachers have designed experiences in which students can research their family heritage and cultural backgrounds.

Transitional Equity Funding
The school received Equity funding in 2013 and used it to:

- Secure the services of author Jane Carrol
- Undertake a HOTSHOTS tennis program in term 4.
- Attend a whole school excursion to Sydney and a theatre performance in Griffith of Possum Magic.
- Sponsorship of our Rhino for Rhino Charge in conjunction with Taronga Zoo.
- Subsidise travel to various sporting activities.
- Intensive swimming Program in Hay.

School planning and evaluation
2012—2014

School evaluation processes
NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include collection of assessment data through observations, feedback, Teaching and Learning programs and internal and external tests.

School planning 2012—2014: progress in 2013

School priority 1
Literacy

Outcomes from 2012–2014
Most students to be achieving at or above expected stage outcomes in Literacy and Numeracy

Quality teaching is consistent in classroom literacy teaching and planning.

Evidence of progress towards outcomes in 2013:

- NAPLAN and a range of classroom data collection and assessment results
indicate sound or above achievements in Spelling and Reading Comprehension for majority of students.

- Stage 1 reading and comprehension levels significantly above outcome expectations.

**Strategies to achieve these outcomes in 2014**

- Continuation of Jolly Phonics /Grammar programs in conjunction with Sound Waves phonics program.
- Explicit teaching of writing skills through incorporation of 7 steps to Writing Success program.
- Adoption of aspects of Accelerated Literacy program in all grades K-6 to include spelling, grammar and writing on a daily basis.
- Implementation of MULTILIT to assist identified students.
- Further implementation of Super Six strategies across K-6 to improve and develop comprehension skills.
- Continuation and more specific implementation of quality guided reading sessions across K-6
- Implement and explicitly teach a Time to Talk program in all K-6 classes.
- Develop a mentoring program with Hay Public School staff to support teachers in delivering effective literacy lessons with a focus on quality teaching.
- Develop and implement an English scope and sequence in line with new K-6 English Syllabus and collaborative programming.
- Implementation of Focus on Reading program.
- Consistent monitoring and assessment (formal /informal) of student learning to check for levels of improvement and understanding.

- Ensure explicit teaching and explanation of learning intentions is occurring.

**School priority 2**

**Numeracy**

**Outcomes from 2012–2014**

- Improved student achievement in all aspects of numeracy.
- Improvement in student mental computation skills.
- Quality teaching evident in all numeracy lessons and enhanced teachers’ content knowledge of numeracy pedagogy.

**Evidence of progress towards outcomes in 2013:**

NAPLAN and a range of classroom data collection and assessment results indicate all students are on track and meeting most stage outcome expectations in different aspects of Numeracy. Some students are achieving significantly above expected stage outcomes.

Most students achieving sound or better in numeracy by the end of 2013.

**Strategies to achieve these outcomes in 2014:**

- Further implementation of Taking off with Numeracy and TEN in all grades K-6.
- Focus on numerical vocabulary and comprehension skills through problem solving utilising tools such as Newman’s analysis.
- Continue the implementation of Short, Sharp, Frequent activities in K-6 on a daily basis.
- Further implementation of the NELSON Numeracy assessment toolbox to monitor and track student’s progress across stages.
- Continuation of the Booligal Kitchen Garden program to all students with explicit focus on the development of specific numeracy skills which apply in everyday life.
- Collaborative interaction with support staff to discuss, track and advise effective numeracy implementation and programming.
- Preparation for implementation of New National Mathematics Curriculum.

School priority 3
Student Engagement and quality teaching

Outcomes from 2012–2014

Quality teaching practices used for every student with attention to personalised learning.

Continued opportunities for students to interact with other students from other schools in sporting, cultural and academic based activities.

Evidence of progress towards outcomes in 2013:

- Ongoing production of individual teaching / learning programs that incorporate quality teaching elements.
- School attendance rate for 2013 was 97% the highest it has been for several years.
- Stage 2 and 3 students participating in inter-school sporting competitions and excursions with Hay Public School.

Strategies to achieve these outcomes in 2014:

- Collaborative and ongoing assessment of classroom practice.
- Collaborative programming with emphasis on individual student requirements ensuring key learning areas are given appropriate time allocation.
- Students to be aware of learning expectations through discussion and input.
- Professional learning /mentoring for all staff to analyse and interpret SMART, BEST START and school based data to produce programs which cater for all students in literacy and numeracy. Build teacher capacity to develop quality teaching programs appropriate for cross stage class-room.

- Further organisation of sporting, cultural and academic opportunities for students to collaborate with students and specialist staff from Hay Public School, Carathool Public school and Hay War Memorial High school.
- Implementation of the Australian curriculum in line with NSW DEC timeframe.

Professional learning

The total amount spent on professional learning in 2013 was $3,862.93. The Principal and teacher took part in professional learning. New Focus on Reading 1, TEN, TOWN, online dyslexia training, Lifelifewell@school, PLAN and Best Start training, National Curriculum implementation and programming with Hay Public School.
Program evaluations

Background

Booligal Public school is involved in an ongoing process of implementing various Literacy and Numeracy programs – Jolly Phonics/grammar, Focus on Reading, TOWN, TEN known to enhance student learning with different levels of success.

Findings and conclusions

Generally most students are on track or close to achieving stage expected outcomes across key learning areas.

Students require further work to develop exposition and general writing skills and mental computation skills.

Some aspects of Focus on Reading have been very successful particularly the Super 6 strategies of prediction and visualizing.

It is abundantly clear teachers in isolated school environments miss out on the crucial mentoring and collaborative support available to teachers in larger schools and this will need addressing in 2014.

It is difficult to fully implement skills and knowledge gained from attending training days because of missing the follow up support and access to mentors. There is a risk new information will not be utilised fully into the classroom.

Future directions

- Establishing professional mentoring and collaborative relationships is crucial to staff in isolated school communities. Pursue the establishment of this with schools in local area.
- Maintenance of the high levels of student engagement and continued focus on the implementation of quality lesson delivery with individual focus.
- Specific attention to the areas in which individual students need to improve in through quality programming and, utilisation of teachers with expertise (in areas such as reading recovery not available to small schools) to assist the students with identified poor reading skills.
- Use of the Literacy and Numeracy Continuums to guide each student’s progress.
- Providing quality and useful feedback to students.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Linda Stewart, Relieving Principal
Matthew Ireson, P&C President
Sharon Bunyan, School Administrative Manager

School contact information

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School Code: 1303

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: