Our school at a glance

Students

Booligal Public School is a small isolated rural school situated 76 km north of Hay, on the Cobb Highway. In 2010 the school had 12 students: six girls and six boys.

Staff

Booligal Public School has one teaching principal, and one temporary part-time relief teacher. The teaching staff is also supported by a part-time School Administrative Manager, one part-time Learning Support Officer and a part-time General Assistant.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

In 2010 Booligal Public School utilised CAP funding for the provision of a community member to work with our stage one students. The students were also able to attend a week long intensive swimming program utilising this funding.

Student achievement in 2010

In 2010 two students sat NAPLAN and achieved satisfactory results as shown in the graphs in the report.

Messages

Principal’s message

2010 has been a year of change with the school starting the year with a (new) Relieving Principal in Semester one and a new Principal in Semester two. All staff involved at the school in 2010 worked hard to provide an education program that was both stimulating and engaging.

During the year the Booligal students experienced a range of success in academic, sporting and cultural areas. We are very proud of what they have achieved and look forward to continue to build on this success in 2011.

The students attended a camp with students from Carrathool Public at Borambola where they engaged in a variety of activities. They attended Swimming and Athletic (Track and Field and Cross Country) Carnivals at local and state level. When attending these events we always witnessed them ‘aiming for their best’ and representing our school with pride.

At the beginning of the year we welcomed Mr Steve Eason who fulfilled the role of Relieving Principal. Steve’s leadership was appreciated by both the students and the parent community, allowing the students to have sound educational experiences while at the same time fulfilling the role of Principal and keeping the school running.

During term three we were joined by Mr Barry Highland in the role of part time relief teacher and Mr Bruce Scott who fulfilled the role of Relieving Principal until his appointment to Principal in term four. In term four Mrs Fiona Scott took on the role of part time relief teacher and performed the role with the same enthusiasm and commitment as her predecessors.

We finished the year with 14 students and look forward to having a student enrolment of 14 in 2011. It is very pleasing to see that we can keep our enrolments at the same level.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Bruce Scott

Principal
P & C message
The Booligal Public School Parents and Citizens Association (P&C) welcomed three new families to the association this year. The dedicated group has actively worked together to support and raise funds for the School.

The P & C appreciates and respects the dedication, commitment and enthusiasm of the staff for the education of the children at Booligal Public School and the whole school community.

In 2010 the Booligal P & C raised funds by catering at the Peppin Shaw sheep tour held at “Yarto”, the Rotary group tour to the One Tree Hotel and Holistic Management training days and Inland Rivers Network workshop. The P & C members are very involved with the organisation of the Booligal Sheep Races which also raises funds for the School.

This year the P & C has purchased a third share in Hay Small Schools (SOTA & Carrathool) athletics singlets for use at district sporting carnivals.

The P & C also provided morning tea for the local community as a Cancer Council fundraiser at the opening day of the BER new library at the School.

We had two new Principals and new classroom teachers this year. It was fun having new teachers as we got to do different activities with each of them.

This is our last year at Booligal Public School as we are both moving onto high school. We are looking forward to high school but will always have our days at Booligal Public School to remember.

Samantha Turner and Lochlan Ireson

Student Representatives
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

Student attendance profile

Management of non-attendance

Student attendance rate for 2010 is on par with the Region and State average. Parents readily provide valid explanation on any occasions of student absence.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - 6</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Structure of classes

In 2010 Booligal Public School had a one stage multi age grade class consisting of six boys and six girls.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>0.21</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>1.81</td>
</tr>
</tbody>
</table>

There were no Aboriginal employees at Booligal Public School in 2010.

Staff retention

Booligal Public School lost both Principal and the temporary classroom teacher during 2010. The Principal and temporary teacher both transferred to a different school. In 2010 the school had an acting Principal for six months and a new Principal appointed in the second half of the year.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>50</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2010</th>
</tr>
</thead>
</table>

**Income**

<table>
<thead>
<tr>
<th>Balance brought forward</th>
<th>35 153.02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global funds</td>
<td>38 703.01</td>
</tr>
<tr>
<td>Tied funds</td>
<td>23 901.62</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>7 428.52</td>
</tr>
<tr>
<td>Interest</td>
<td>2 197.54</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>851.50</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>73 082.19</td>
</tr>
</tbody>
</table>

**Expenditure**

<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>6 287.26</td>
</tr>
<tr>
<td>Excursions</td>
<td>3 490.80</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>1 520.71</td>
</tr>
<tr>
<td>Library</td>
<td>1 778.47</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>3 171.35</td>
</tr>
<tr>
<td>Tied funds</td>
<td>22 514.69</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>716.78</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>12 890.75</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>5 236.40</td>
</tr>
<tr>
<td>Maintenance</td>
<td>1 759.80</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>979.00</td>
</tr>
<tr>
<td>Capital programs</td>
<td>8 615.75</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>68 961.76</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>39 273.45</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

**Sport**

Booligal Public School promotes an active and healthy lifestyle for our students through our physical education program and participation in the Active After Schools Communities program.

The students are able to access a large array of sporting equipment which they use during recess and lunchtime, providing them with the opportunity to develop skills and promote positive social interactions.

Students participate in regular Physical Education and Sports lesson each week which provides them with the opportunity to experience different sports and practice different fine and gross motor movements.

The students have also:

- attended Small Schools Swimming and Athletics Carnivals
- participated in Cross Country, run by Hay Public School
- participated in a week long intensive swimming program

Booligal Public School continues to participate in the Active After Schools Communities program. This program is federally funded and provides opportunities for students to participate in safe, fun and inclusive activities for seven afternoons each term.

**Other**

In 2010 some students participated in the University of NSW Maths, English, Spelling, Writing and computer competitions. The students were all recognised for their participation with a certificate.
Academic
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.
The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.
Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3
In 2010 Booligal Public School had no students undertaking year 3 NAPLAN.

Numeracy – NAPLAN Year 3
As for NAPLAN literacy

Literacy – NAPLAN Year 5
The small number of students (2) makes statistical comparisons between students impossible to validate.

Numeracy – NAPLAN Year 5
The small number of students (2) makes statistical comparisons between students impossible to validate.

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.
The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education
Booligal Public School currently has no Aboriginal students enrolled however, Aboriginal education is highly valued. Units of work are designed to incorporate an Aboriginal perspective to enable students to gain an understanding of Aboriginal culture and traditions.

Multicultural education
Students once again received Indonesian lessons via a telephone link-up. During the lessons the students learnt about Indonesian Culture and some Indonesian language.

Booligal is a small rural community and the school is in many ways a focal point of local community. The school tries to include the local community in as many events as possible throughout the year. When designing units of work an understanding and viewpoint of different cultures is incorporated into the lessons and activities undertaken.

Respect and responsibility
Booligal Public School encourages its senior students to be role models for their junior counterparts. They help their peers by running the sports shed, organise activities during lunch and recess and participate in reading activities as a reading tutor.
Country Areas Program (CAP)

Booligal Public School receives funding through the Country Areas Program (CAP). During 2010 CAP funding enabled the students to access educational opportunities that they may have otherwise missed out on due to their geographical isolation.

Improved educational outcomes in literacy were supported by our CAP funded Early Childhood Program. Through this program a Learning Support Officer was accessed by the school each week.

CAP funding was utilised to assist students with travel to various sporting activities in Hay and the surrounding district. Students attended Swimming, Athletics and Cross Country Carnivals throughout the year.

CAP funding also assisted with meeting the travel costs associated with visits to Hay for an Intensive Swimming Program.

Progress on 2010 targets

Target 1

To ensure 100% of Year 5 students achieve at least Band 6 in NAPLAN Writing

Our achievements include:

- Our Year 5 students achieved at least Band 5 in all areas except for spelling where 50% of our students achieved Band 5 or higher.
- School assessments showed continual improvement in writing. The student’s attitude improved towards writing different text types.

Target 2

100% of Year 5 students achieve at least Band 6 in NAPLAN numeracy tests

- 100% of Year 5 students achieved or exceeded the level of Band 6 in Numeracy.
- Students enjoyed the wide range of ‘hands on’ mathematics presented during class lessons.
- Students participated in Mathletics online which helped them in revising mathematical concepts covered in class.

Targets for 2011

Target 1

100% of Year 3 students achieve at least Band 4 in NAPLAN writing and 100% of Year 5 students achieve at least BAND 6 in NAPLAN writing

Enter text here

Strategies to achieve this target include:

- Focus on writing explicit text types in English
- Use of Interactive White Board to improve communication and writing skills using the PM writing program

Our success will be measured by:

- Students achieving desired targets in NAPLAN tests
- School assessments showing progress towards targets

Target 2

100% of Year 3 students achieve at least Band 5 in NAPLAN mathematics and 100% of Year 5 students achieve at least BAND 6 in NAPLAN mathematics

Enter text here

Strategies to achieve this target include:

- Use interactive whiteboard to help students develop numeracy skills
- Incorporate the Quality Teaching Framework into the delivery of the maths program

Our success will be measured by:

- Students achieving desired targets in NAPLAN tests
- School assessments showing progress towards targets
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Bruce Scott  Principal
Matthew Ireson  P & C President
Samantha Turner  Student Representative
Lochlan Ireson  Student Representative

School contact information

Booligal Public School
Harvey Street, Booligal NSW 2711
Ph: 02 6993 8107
Fax: 02 6993 8167
Email: booligal-p.school@det.nsw.edu.au
Web: www.booligal-p.schools.nsw.edu.au
School Code: 1303

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: