Booligal Public School
Annual School Report
Our school at a glance

Students

Booligal Public School is a small isolated rural school situated 76 km north of Hay, on the Cobb Highway. In 2011 the school had 13 students: seven girls and six boys.

Staff

Booligal Public School has one teaching principal, and one temporary part-time relief teacher. The teaching staff is also supported by a part-time School Administrative Manager, one part-time Learning Support Officer and a part-time General Assistant.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

In 2011 Booligal Public School utilised CAP funding for the provision of a number of activities. We were able to access a community member to work with our stage one students. The students were involved in Kids Rapt on Performance in Griffith, performing four times over a two day period. Our senior students attended a leadership day in Deniliquin and all students participated in an Author Workshop with Jane Carol. In term four the students were able to experience a Gymnastics program and attend a week long intensive swimming program utilising this funding.

Student achievement in 2010

In 2011 five students sat NAPLAN and achieved satisfactory results. We also had seven of our students participate in the UNSW exams, receiving certificates for their participation.

Messages

Principal’s message

2011 started with eleven students eager for a new year of learning. In term two we were joined by two new enrolments, bringing our total enrolment for 2011 to thirteen.

The school has a dedicated and enthusiastic staff that is strongly committed to high standards, personal excellence and up to date teaching practices. The school promotes quality teaching, incorporating highly successful programs in literacy, numeracy, technology, art, student welfare and sport. During the year the Booligal students experienced a range of success in academic, sporting and cultural areas. We are very proud of what they have achieved and look forward to continue to build on this success in 2012.

This year the year three, five and six students attended a camp with students from Hay Public School where they engaged in a variety of activities. The year three students travelled to Echuca while the year five and six students travelled to our nation’s capital for four days. Our year one students travelled with Hay Public School to Griffith and Darlington Point for a trip to the theatre and a wildlife park visit.

The students attended Swimming and Athletic (Track and Field and Cross Country) Carnivals at local and district level. When attending these events we always witnessed them ‘aiming for their best’ and representing our school with pride.

At the end of term three the school bid a fond farewell to Mrs. Jenny Sheaffe who had been working at the school as part of our Country Areas Program. All of the staff and community at Booligal Public School wish her the best in her future endeavours.
We wish our four departing year six students all the best for their high school years and look forward to welcoming our new kindergarten enrolment into the school. In 2012 we will have ten students enrolled at Booligal Public School.

Thanks must go to the entire school staff on their professionalism, caring attitude and persistence. I am proud to be a member of such a supportive team and privileged to be the Principal of this school.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Bruce Scott
Principal

P & C message

The Booligal Parents and Citizens (P & C) association is probably one of the most active of any school in NSW – with nearly 100% of our parents involved in all the activities we undertake during the year. Admittedly we do not have much choice, but this year we have again been very active in our support of the school. We were fortunate to welcome a new family to the P & C this year, which included new students to the school.

I would like to take this opportunity to thank all the staff, under the direction of our Principal, Mr. Scott, for their hard work and dedication throughout the year. We understand that teaching at BPS presents its own unique challenges. By the same token, we believe BPS also presents some amazing opportunities for staff to develop their skills and to educate and inspire our children. This year we have a number of children who are the second generation to attend BPS and that are a credit to the community for its continued support of the school.

The Booligal Parents and Citizens (P & C) Association has been very active in supporting the Booligal school, students and staff where ever possible throughout the year.

Our fundraising activities this year have included: catering at One Tree for the solo caravan group. Catering was also provided for a sheep health workshop presented by The NSW Department of Industry and Investment. The Lachlan Catchment Management Authority is very active in our region and the Booligal P & C were involved in Lachlan River Revival, habitat restoration project and a Lachlan Carp Fishing afternoon which was followed by a BBQ. A special thank you to Michelle Crossley for always thinking of BPS in her activities.

Other activities that the Booligal P & C have been involved in include: Cancer Council Biggest Morning tea fundraiser at the School, coordination of a Mini School with Hay SOTA and Carrathool Public School. The day also included a lunch and seminar for the parents and governesses at the Booligal Hotel. As part of the great gymnastics program the P & C held a BBQ lunch after a display by the students.

The P & C bid a fond farewell to Mrs. Sheaffe who has worked at the school for over six years – making her the longest serving staff member since the school re opened in 2003.

As a group the Booligal P& C donate each year to a special charity. The children forgo Christmas presents to each other to contribute to a worthwhile cause. This year we are donating to Diabetes Australia.

We have continued to lobby the Department of Education for improvements to the Principals residence and for the delivery of video conference and internet services for the students use.

This year the Booligal P & C contributed $4000 which was matched by Spiers Trust to purchase new computers for the students - again proving that geographic isolation should be no barrier to a great education.

Our major fundraising event The Booligal Sheep races have been postponed until 14 April next year.

We thank everyone for their support over the years to help make the school, staff and students the wonderful place it is today.

Matt Ireson
P & C President
Student representative’s message

This year at Booligal Public School we have done a lot of fun things.

In term one, we had our swimming carnival. The swimming carnival was lots of fun and a lot of people made it to district as well. We started rehearsing for Kids Rapt On Performing, organising what we would do for our audition to be held in term two.

In term two we got two new students, Jack and Maddie. We also had our cross country carnival, everyone did really well but only a few students made it to district. Our KROP audition was also in term two. The auditions went well with the ladies liking the dance and the song. Later that term we found out that we got in.

Term three was really busy. At the start of the term we had KROP. For KROP we had to drive to Griffith and stay there over night. We had 4 performances and it was a lot of fun. In term 3 we also had our athletics carnival. The athletics carnival was lots of fun and a lot of students made it to district. The year 3 camp was at the end of term 3. The year 3 camp was at Billabong Ranch and all the year 3 students had a great time.

In term 4 we had our year 5/6 camp. The camp was to Canberra and everybody had a really good time. We also learnt gymnastics in term 4 which everyone enjoyed.

Throughout the school year we had two visits from the author Jane Carroll.

Chelsie, Ellie, Max and Karinda (2011 Year 6)

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Female</td>
<td>3</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Management of non-attendance

Student attendance rate for 2011 is on par with the Region and State average. Parents readily provide valid explanation on any occasions of student absence.

Class sizes

Primary class sizes are included in the annual school report in order to provide parents with as much local information as possible. The following table shows our class sizes as reported at the 2011 Class Size Audit conducted on Monday 21 March 2011.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - 6</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>K - 6</td>
<td>6</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>
Structure of classes

In 2011 Booligal Public School had a one stage multi age grade class consisting of six boys and seven girls.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>0.21</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>1.81</td>
</tr>
</tbody>
</table>

There were no Aboriginal employees at Booligal Public School in 2011.

Staff retention

The teaching staff at Booligal Public School, permanent and temporary, started at the school in 2010 and were at the school for the whole of 2011.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>50</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>39273.45</td>
</tr>
<tr>
<td>Global funds</td>
<td>37218.79</td>
</tr>
<tr>
<td>Tied funds</td>
<td>24278.80</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>9766.67</td>
</tr>
<tr>
<td>Interest</td>
<td>0.00</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>2604.52</td>
</tr>
<tr>
<td>Canteen</td>
<td>747.50</td>
</tr>
<tr>
<td>Total income</td>
<td>113889.73</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>7805.26</td>
</tr>
<tr>
<td>Excursions</td>
<td>405.11</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>1921.21</td>
</tr>
<tr>
<td>Library</td>
<td>382.19</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>4490.56</td>
</tr>
<tr>
<td>Tied funds</td>
<td>37330.10</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>2623.79</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>9421.64</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>4959.14</td>
</tr>
<tr>
<td>Maintenance</td>
<td>5076.54</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>487.50</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>74903.04</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>38986.69</td>
</tr>
</tbody>
</table>

A full copy of the school's 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2011

During 2011 the school provided opportunities for students to participate in performances and competitions in a number of academic, sporting and artistic areas. Student's participation in these activities provided additional learning experiences and complemented and supported their learning in many areas.
Achievements

In 2011 Booligal Public School students participated in many activities in the arts. Opportunities have been made available for students to participate. The following activities highlight our achievements in 2011.

Arts

Year One students attended a live performance at the Griffith Regional Theatre. Emily Eye Finger was enjoyed by the students.

The students presented items at end of term assemblies. Students performed musical and dramatic items for parents and guests.

Students submitted work for the Hay Show with many students receiving awards in their relevant sections.

Students participated in a Small Schools day with Hay SOTA and Carrathool students. They learnt how to make a short film using stop motion photography.

The students participated in Kids Rapt on Performing in Griffith. They choreographed, rehearsed, auditioned and performed a dance incorporating technology into their item. The students performed their number four times over the two days.

Sport

Booligal Public School promotes an active and healthy lifestyle for our students through our physical education program and participation in the Active After Schools Communities program.

The students are able to access a large array of sporting equipment which they use during recess and lunchtime, providing them with the opportunity to develop skills and promote positive social interactions.

Students participate in regular Physical Education and Sports lesson each week which provides them with the opportunity to experience different sports and practice different fine and gross motor movements.

The students have also:

- attended Small Schools Swimming and Athletics Carnivals
- participated in a week long intensive swimming program

Booligal Public School continues to participate in the Active After Schools Communities program. This program is federally funded and provides opportunities for students to participate in safe, fun and inclusive activities for seven afternoons each term.

Other

In 2011 some students participated in the University of NSW Maths, English, Spelling, Writing and computer competitions. The students were all recognised for their participation with a certificate.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

Due to the small number of students in our class group, results cannot be reported on in this report, as that may allow individual students to be recognised. Teachers have analysed results and discussed them with parents.

Numeracy – NAPLAN Year 3

As for NAPLAN Year 3 literacy

Literacy – NAPLAN Year 5

As for NAPLAN Year 3

Numeracy – NAPLAN Year 5

As for NAPLAN Year 3
Progress in literacy

While there was improvement in the progress of the students from year 3 to 5, the improvement made was below state average. Emphasis needs to be placed in this area to ensure that all students achieve growth in literacy.

Progress in numeracy

Considerable improvement has been noted in numeracy performance, but continued effort needs to be placed in this area to ensure that all students achieve basic numeracy standards essential for achieving success in their adult lives.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9. The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2011

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2011

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
<tr>
<td>100.0</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

Booligal Public School currently has no Aboriginal students enrolled however, Aboriginal education is highly valued. Units of work are designed to incorporate an Aboriginal perspective to enable students to gain an understanding of Aboriginal culture and traditions.

Multicultural education

Booligal is a small rural community and the school is in many ways a focal point of local community. The school tries to include the local community in as many events as possible throughout the year. When designing units of work an understanding and viewpoint of different cultures is incorporated into the lessons and activities undertaken.

Respect and responsibility

Booligal Public School encourages its senior students to be role models for their junior counterparts. They help their peers by running the sports shed, organise activities during lunch and recess and participate in reading activities as a reading tutor.

Country Areas Program (CAP)

Booligal Public School receives funding through the Country Areas Program (CAP). During 2011 CAP funding enabled the students to access educational opportunities that they may have otherwise missed out on due to their geographical isolation.

Improved educational outcomes in literacy were supported by our CAP funded Early Childhood Program. Through this program a Learning Support Officer was accessed by the school each week.

CAP funding was utilised to assist students with travel to various sporting activities in Hay and the surrounding district. Students attended Rugby Clinics, Author Visits, Swimming, Athletics and Cross Country Carnivals throughout the year.

CAP funding also assisted with meeting the travel costs associated with visits to Hay for an Intensive Swimming Program.
CAP also provided financial assistance for the students to participate in Kids Rapt On Performing KROP.

Progress on 2011 targets

Target 1

100% of Year 3 students achieve at least Band 4 in NAPLAN writing and 100% of Year 5 students achieve at least Band 6 in NAPLAN writing

- All year 3 students achieved at least Band 4 in NAPLAN writing in 2011.
- 50% of year 5 students achieved at least Band 6 in NAPLAN writing in 2011.
- There was an increased understanding of different text types.
- There was increased student engagement in writing activities.

Target 2

100% of Year 3 students achieve at least Band 4 in NAPLAN mathematics and 100% of Year 5 students achieve at least Band 6 in NAPLAN mathematics

- 75% of students achieved at least Band 4 in NAPLAN mathematics in 2011.
- Our year 5 students did not attain our target of 100% of students achieving at least Band 6 in NAPLAN mathematics in 2011.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations of School Planning and English.

Educational and management practice

School Planning

Background

School Planning was evaluated this year in order to determine the school’s strengths and find areas requiring further development. Students, staff and parents completed a School Map survey addressing key areas of School Planning. There were nine questions to be answered with four possible responses – almost always, usually, sometimes or rarely. All students and staff and seventy one percent of parents responded to the survey.

Findings and conclusions

Analysis of the data revealed that:

There is an overall satisfaction amongst parents, students and staff with the planning at our school. Sixty percent of parents answered either “always” or “usually” to the nine questions asked in the survey, whilst eighty-nine percent of students and one hundred percent of staff did the same.

The strongest areas included: “the school implements a comprehensive management plan”, “the main purpose of school targets is to improve student learning outcomes” and “the school’s planning processes are responsive to emerging needs”.

“The school has involved staff, students and parents in decisions about its published statement of school purpose”, “the published statement of school purpose reflects the needs of students” and “the school’s activities match its statement of school purpose” were areas where twenty eight percent of respondents felt that we were only doing this “rarely” as opposed to “almost always or usually”.

Future directions

Whilst survey results revealed that parents, students and staff were satisfied with the school planning at Booligal Public School and responses were positive, there are always areas for improvement.

These include ensuring all stakeholders are involved in the decisions about our statement of school purpose; making sure this statement reflects the needs of our students and making sure the activities implemented within the school match our statement of schools purpose.
Curriculum

English/Literacy

Background

A cyclical plan has been developed to ensure each of the Key Learning Areas (KLA’s) is evaluated over a period of time. English/Literacy has been evaluated this year. Parents, students and staff were asked to complete questionnaires to ascertain how they view the teaching and learning of English/Literacy at our school. There were nine questions to be answered with five possible responses – strongly agree, agree, unsure, disagree or strongly disagree. All students and staff and seventy one percent of parents responded.

Findings and conclusions

Survey results revealed that:

One hundred percent of parents answered either “strongly agree” or “agree” to the nine questions asked in the survey, whilst eighty-nine percent of students and one hundred percent of staff did the same.

All respondents either strongly agreed that English/Literacy is an important Key Learning Area while all respondents either strongly agreed or agreed that their child has improved in reading, writing and spelling this year within the Key Learning Area of English/Literacy.

The majority of Respondents felt that within the Key Learning Area of English/Literacy that ‘the school encourages reading and writing’; ‘the school had adequate resources’; ‘the school focus on text formation and structure in writing’ and ‘the school’s focus on spelling – looking at different strategies’.

Some respondents felt that the school could still improve in ‘writing skills, punctuation’; ‘our reading program’ and ‘enhance our literacy program with excursions and involvement in activities like the Premiers Reading Challenge’

Future directions

The scope and continuum of Text Types to be taught in 2012 is to be examined on the planning day in February 2012. We will undertake a full stocktake of all English/Literacy and these resources are to be stored in the appropriate area.

At the 2012 parent information session, parents will be taken through the program for English/Literacy. A focus will be on how Reading, Writing and Spelling will be implemented. The School will participate in Premiers Reading Challenge in 2012

Parent, student, and teacher satisfaction

In 2011 the school sought the opinions of parents, students and teachers about the school.

Surveys covered a wide range of school-related activities including the school’s rapport with the local community, its commitment to the environment, school discipline, student behaviour, technology, student welfare, extracurricular programmes, resources, staff, uniform as well as school buildings and grounds.

All students and staff and seventy one percent of parents responded to the survey, with overall responses being positive and supportive of current programmes and policies.

All respondents – students, parents and staff – either agreed or strongly agreed that Booligal Public School is a good school that is attractive and well-resourced with a strong commitment to the environment. They replied that it is staffed by competent teachers who teach the students well and are approachable regarding concerns about student progress.

The respondents agreed that Booligal PS maintains a focus on literacy and numeracy, offers challenging programmes for its students and eighty percent felt that the school achieves high academic standards. Our welfare programmes and promotion of positive core values met with the approval of all respondents with eighty percent of respondents saying that fair discipline exists within the school.

There was agreement that our students are the school’s main concern and eighty percent felt that our students they are generally well-behaved and respectful. There is good access to technology opportunities while eighty percent of respondents feel that a range of extracurricular programmes are offered and effective extra support is provided to students who require it. The respondents felt we have a friendly school that is tolerant and accepting of all students. Eighty percent felt we promote a healthy lifestyle while all respondents felt that we are connected...
to our community and we welcome parental involvement. There was eighty percent support of our uniform policy with twenty percent disagreeing that they support the schools uniform policy.

All responses to these surveys have been noted and areas for improvement and development will be discussed with the school community and added to the 2012 school plan as needed.

Professional learning

Teaching and non-teaching staff at Booligal Public School have been provided with a range of professional learning opportunities to ensure they are able to keep abreast of current educational and administration trends. All staff members have willingly taken up these training opportunities, which have taken place during school time, after hours, on weekends and in holiday periods. The expenditure on professional learning for teaching staff in 2011 was $2417.73 from Tied Funds, plus $4490.56 from the school’s global funds. Professional learning programmes included school development days, after school teaching forums, Persuasive Writing, use of the Connected Classrooms package, principals’ meetings and conferences, Best Start, Keeping Them Safe and mandatory updates in CPR, Emergency Care, Code of Conduct and OHS issues, State and Riverina Principal Induction conferences.

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

Increase all students’ spelling age by at least one chronological year above their preceding years result.

2012 Targets to achieve this outcome include:

- 2012 – 75% of students show one chronological years growth in their spelling age.
- 2013 – 75% of students show one chronological years growth in their spelling age.
- 2014 – 75% of students show one chronological years growth in their spelling age.

Strategies to achieve these targets include:

- Term meetings with Literacy Consultant (Louise Griffiths) to establish and monitor effective spelling program
- Purchase appropriate resources to support student learning.
- Quality feedback provided by teachers to students to improve spelling accuracy and fluency.

School priority 2

Outcome for 2012–2014

All students’ growth in NAPLAN will be equivalent to two years growth.

2012 Targets to achieve this outcome include:

- Improved student achievement in working mathematically
- Improved student response to mental computation
- Quality teaching evident in all numeracy lessons

Strategies to achieve these targets include:

- Prepare for the implementation of the National Curriculum through
consultation, engagement and professional learning.

- Utilise the Best Start assessment program to identify literacy learning and design programs to move students along the Numeracy continuum.
- Explicit teaching of numeracy in a sequential and structured program.
- Use whole school assessment and NAPLAN data item analysis to identify aspects of underperformance for individual students.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Bruce Scott       Principal
Matthew Ireson    P & C President
Ellie Ireson      Student Representative
Chelsie Scott     Student Representative
Max Booth         Student Representative
Karinda Deaton    Student Representative

School contact information

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Email: booligal-p.school@det.nsw.edu.au
Web: www.booligal-p.schools.nsw.edu.au
School Code: 1303

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: